

NOCIES and GlobalCIE Call for Abstract Deadline Extended

We are delighted to be hosting a series of keynote addresses at Stockholm University from 10-11 October 2019. We encourage you to submit a paper for consideration. Our call for papers has been extended to **May 20, 2019**. Submissions must be completed online at: <http://www.nocies.org/> or <http://globalcie.org/>



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**The Future of International Comparative Education Research?
Responses to pragmatism, pluralism, and growth of the field**

Twenty-first century technology has enabled the widespread application of tools for assessing student achievement and for creating “evidence-based” systems of accountability for entire education systems. The ability to generate large amounts of descriptive information on a world-wide scale has expanded to nearly all countries and forms of education. Much of the information obtained has overwhelmed the goal of making sense and building knowledge from these “advances”. Should our ultimate goal as educators be to know what is learned rather than how much is learned? Where is (who has) the “expertise” to inform practice? Who or what is credible enough to guide the direction of research on educational practices toward both theoretical and practical knowledge?

The next generation of international comparative education researchers will need a wide assembly of forms of logic, measurement methods, communication systems, and human organizations to fit the insights of research into tools for policies and practices. The field of comparative education potentially examines every known possibility of human instruction. The reports of educational practices, student learning, and effects on later adult lives from around the globe cannot be easily understood with any one single method. The future of comparative education research is more likely to raise new issues, provide new hypotheses, and demand greater intellectual powers of analysis than in the previous century because of the growth in number of possibilities created by new researchers and methods of analysis.

Our keynote speakers will address the issues raised by the need for high quality research in the future, each from his own background and experience, and indicate whether, and to what extent, qualitative and quantitative methods are complementary, in competition, or disparate.