– Programme of the symposium –

**Tuesday, May 21, 2013**

8:30–9:00  Registration and coffee  
9:00–9:15  Welcome speech by professor Risto Rinne  
9:15–10:15 Keynote speech by professor Martin Lawn:  
*From Zilliacus to Husen: Northern ambitions for comparative education 1930–1960*  
10:30–12:00  Thematic group sessions  
12:00–13:30  Lunch  
13:30–14.30  Keynote speech by professor Vanessa de Oliveira Andreotti: *Researching Global imaginaries: citizenship, inequality and social change in Nordic and other international contexts*  
14:30–15:00  Coffee  
15:00–16:30  Thematic group sessions  
17:00–18:30  General Meeting of NOCIES  
Evening gathering at Restaurant ‘School’ at 19:00.

**Wednesday, May 22, 2013**

8:30–9:00  Registration and coffee  
9:00–10:00  Keynote speech by professor Roger Dale:  
*(How) can the comparative method be ’critical’?*  
10:30–12:00  Thematic group sessions  
12:00–13:00  Lunch  
13:00–14:00  Keynote speech by Director General of CIMO, Dr. Pasi Sahlberg:  
*Manifestations of the Global Educational Reform Movement*  
14:00–14:30  Coffee Break  
15:00–16:30  Thematic Group Sessions  
16:45–17:45  Open workshop on the Future of Comparative Education Research in the Nordic Countries  
Chair: Lennart Wikander  
Speakers: Prof. Martin Lawn, Dr. Pasi Sahlberg, Assoc. Prof. Marcella Milana, Prof. Roger Dale and Prof. Risto Rinne  
17:45–18:00  Closing of the symposium by professor Risto Rinne
– Programme of the thematic sessions –

**Theme A:** Informing and developing theories in comparative education  
**Theme B:** Globalization – Europeanization – Regionalization of Education  
**Theme C:** Comparative methods in focus  
**Theme D:** Space and time in comparative research

**Tuesday, May 21, 2013**

**Thematic group sessions: 10.30-12.00**

**Theme A**  
Chair: Anne Laiho

1. Cars, Mikiko; Stockholm University, Sweden  
   *Theoretical reflexivity in Comparative Education in the Globalizing Society - A meta-theoretical reflection*

2. Larsen, Jesper Eckhardt; University of Aarhus, Denmark  
   Wider benefits of higher education: Habermas’ theory on relations of knowledge production and education in universities and their impact on society

3. Stevenson, Blair; University of Oulu, Finland  
   *Children’s Independence as a Cultural Factor Influencing Formal Educational Success: A Framework Contrasting Contexts in Finland and Canada*

**Theme B**  
Chair: Nelli Piattoeva

1. Chinapah, Vinayagum; Grinberg, Sarit & Blom, Karen Ann; Stockholm University, Sweden  
   *The New Shape of European Higher Education: A Critical Review*

2. Maniscalco, Rosario; University of Turku, Finland  
   *A decade of adult education policies in the European Union*

3. Bonnafous, Laurence; University of Rouen, France  
   *The integration of an « European Class » in three vocational qualification programmes in the automotive field in France, Spain and Sweden*
Thematic group sessions 15.00-16.30

Theme A
Chair: Anne Laiho

1. Asoke Bhattacharya; Erasmus Mundus Visiting Professor, DPU, Copenhagen, Denmark
   *Synthesising Educational Thoughts of Grundtvig, Tagore, Gandhi and Freire*

2. Hellstén, Meeri and Mickwitz, Larissa; Södertörn University, Sweden
   *Forming Nordic collectives of international communities of scholars*

3. Mäkinen, Suvi, University of Turku, Finland
   *Theorizing internationalization of higher education*

Theme B
Chair: Taina Saarinen

1. O’Dowd, Mina; Lund University, Sweden
   *Education Corruption in the wake of Globalization - Europeanization - Regionalization of Education*

2. Piela, Anna; Busher, Hugh; James, Nalita & Palmer, Anna-Marie; University of Leicester, United Kingdom
   *‘Time and space narratives of Access students* in the contexts of UK and European policies on ‘widening participation to higher education’*

3. Eta, Elizabeth Agbor; University of Turku, Finland
   *Cross regional attraction in education: Adaptation of Bologna Process in the CEMAC region*

Theme C
Chair: Tero Järvinen

1. Jónasson, Jón Torfi; University of Iceland, Iceland
   *Comparative research and fallacious causal attributions*

2. Biseth, Heidi; Buskerud University College, Save the Children, Norway
   *Comparing democracy in urban Scandinavian schools*

3. Tuohilampi, Laura; University of Helsinki, Finland
   *3rd graders mathematics related emotions in Finland and Chile: a multimethod approach*
Wednesday, May 22, 2013

Thematic group sessions: 10.30-12.00

Theme A
Chair: Piia Seppänen

1. Mincu, Monica; University of Turin, Italy
   *Comprehensive school, counselling and upper-secondary school choice in Italy*

2. Ketovuori, Mikko, University of Turku, Finland
   *Comparative approach and art education*

3. Haussila, Marjut, Sibelius lukio, Finland
   *All that you have is yourself: Reflecting time and space in music education in the context of upper secondary curriculum*

Theme: B
Chair: Tero Järvinen

1. Piattoeva, Nelli; University of Tampere, Finland
   *A glimpse into Russia as an emerging “performance measurement society”. Russian national school graduation exam as a governance technique in education policy and beyond.*

2. Kalinitchev, Andrei; University of Turku, Finland
   *Education and cultural support for ethnic minority: Ingrain Finns in Finland and abroad*

3. Mikhaylov, Natalie; University of Turku, Finland
   *The role of educational programs in student cross-cultural competence development*

Theme D
Chair: Taina Saarinen

1. Cresantus Nombo Biamba; Stockholm University, Sweden
   *Inclusion and classroom practices in a Swedish school: A Case Study of a school in Stockholm*

2. Takala, Marjatta; University of Oulu, Finland
   *Special education in Finland, Sweden and Norway*

3. Khaleda Gani Dutt; Stockholm University, Sweden
   *Juxtaposing home and the research field*
Thematic group sessions 15.00-16.30

Theme B
Chair: Piia Seppänen

1. Sihvonen, Kristi; University of Turku, Finland
   *Home-school cooperation as an opportunity to enhance a child health*

2. Portaankorva-Koivisto¹, Päivi; Saló i Nevado¹, Laia; Pehkonen¹, Erkki & Varas², Leonor; University of Helsinki¹, Universidad de Chile²
   *Comparing Chilean and Finnish teachers’ conceptions on mathematics teaching when using open-ended problems*

Theme D
Chair: Nelli Piattoeva

1. Saarinen, Taina; University of Jyväskylä, Finland
   *Policy is what happens while you’re busy doing something else. Discursive operationalizations of discourse as material action*

2. Wallenius, Tommi; University of Helsinki, Finland
   *The Toulmin Model of Argumentation and Comparative Research - Analysis on the Argumentation of the Comprehensive School Policy Reforms in Finland and Sweden*

3. Lee, Dong Seob; University of Tampere, Finland
   *“A Tale of Two Cultures; the Vocational Education & Training in Tampereen Seudun Ammattiopisto & Gyeongbuk Machinery Technical High School”*