

NOCIES Keynote 2025

NOCIES members and colleagues are cordially invited to attend the 2025 NOCIES Keynote, arranged and hosted by the ICER research group and chaired by President of NOCIES, Meeri Hellstén, Professor, International and Comparative Education, Stockholm University

Details

Name: Professor Karen **Pashby**, Manchester Metropolitan University, UK

Keynote title: *Bridging global citizenship education and environmental and sustainability education in 2025: Centring coloniality in reflexive praxis*

Date and time: January 30, at 15:00-17:00 (incl. introductions and break)

Room: Institutionen Pedagogik & Didaktik, Frescativägen 54, level 6, Room 1607

Zoom attendance: for link please contact meeri.hellsten@edu.su.se by Jan-29

Keynote 2025 is hosted by the ICER Colloquium

In this Keynote, Professor Pashby will reflect personally and professionally on her extensive work in critical Global Citizenship Education linking her theoretical, policy-based, and empirical research across Northern Europe and Canada. She will share some initial findings from a funded project working with educators in Sweden on bridging critical global citizenship education and environmental and sustainability education.

Biographical

Karen Pashby is Professor of Global Citizenship Education, Lead for Research in the School of Education at Manchester Metropolitan University and President of the Comparative International Education Society of Canada (2023-2025). She is Adjunct Professor in the Department of Educational Policy Studies at University of Alberta and Docent in the Faculty of Educational Sciences at University of Helsinki. Her research draws on decolonial theoretical resources to examine how to engage productive pedagogical tensions in reflexive approaches to ethical global issues in 'global North' contexts.

Projects have involved participatory research with teachers in Canada, England, Finland, and Sweden. A resource for educators co-created with secondary school teachers and used in both formal and non-formal settings has been translated into 9 languages. The research has been funded by the Academy of Finland, British Academy, Social Sciences and Humanities Research Council of Canada, and Swedish Research Council.

For further reading see Karen's [Google Scholar Profile](#)